

Name: _____

Date: _____

Jen Global Studies

Class Color: _____

Aim: How do the ideas of the Enlightenment “hold up” today?

Agree/Disagree? Read the following statements and decide whether you AGREE or DISAGREE. Mark your opinion on the line and in the space below the statement explain your opinion. Be prepared to share out during our group discussion.

1. _____ *The Ku Klux Klan has requested a city permit to hold a demonstration at City Hall.*
2. _____ “It is dangerous to be right when the government is wrong.”- **Voltaire**
3. _____ “The condition of men is a condition of war, everyone against everyone.”—**Thomas Hobbes**
4. _____ *Citing the “War on Terror” the President has defended his right to use phone taps to eavesdrop on conversations without a warrant.*
5. _____ *“During a speech by First Lady Laura Bush, a woman is arrested for wearing a t-shirt with a picture of her son that read “George Bush killed my son.”*
6. _____ “Man is born free, and everywhere (in society) he is in chains.”---**Jean Rousseau**
7. _____ “I may disapprove of what you say but I will defend to the death your right to say it.”
--**Voltaire**

Ok/ Not Ok Write up and Debrief (Outcome 8)

Based on our discussion in class today and your analysis of Enlightenment thinkers, create a 2- 3 paragraph write up evaluating the ideas of your choice.

In your evaluation you should:

- Critique the thinkers of your choice (keeping in mind MS and ES criteria)
- What about their ideas do you agree/ disagree with?
- Where do you see their ideas in history?
- Do you believe these ideas to be fair and just? Or not?

[illegible]

Name: _____

Date: _____

Aim: How do the Enlightenment ideas “hold up” today?

Directions: Based on our lesson on the Enlightenment, create 2 letters discussing Enlightenment ideas on government between John Locke and the philosopher of your choice.

Be sure to have the following in your letters:

- a. Opinions of the two men on government
- b. Quotes that they said from history blended into your interpretation of their ideas.
- c. Have the 2nd letter respond to the first
- d. Be sure to capture their “voice” and attempt to use more educated language and vocabulary
- e. Each letter should be 2 paragraphs of 6 to 8 sentences each.

Brainstorm questions to get you going:

1. John Locke’s ideas were?
2. Who will Locke be writing to? What are that philosophers ideas?
3. Do the two men agree or disagree about government? Are they having a polite debate or are they praising one another for their work?
4. What are some of their quotes you could use in your work? You can use any from the list provided or do additional research on your own.

Outcome	Exceeds	Meets	Not Yet
Produce writing that is organized, thoroughly developed and engaging.	Both letters contain a sophisticated organization and illustrate a clear patter in the discussion between the 2 philosophers. Language and tone were strategically chosen to enhance the discussion being had in the letters.	Letters produced contain 2 organized paragraphs with a clear sense of flow of ideas. Second letter is a clear response to the first and follows the same organization. Letters contain language and tone that are appropriate for the time and topic.	Letters lack focus and organization. The 2 letters may not illustrate a clear connection to one another. Language and tone are not appropriate for the time and or does not make sense in the way that it is being used.
Identify and describe examples of tensions and/or changing ideas between individuals or groups	Clearly identifies and describes the ideas of both philosophers used. Quotes chosen enhance the argument or agreement of the two letters.	Clearly identifies and describes the ideas of both philosophers used. Quotes that were chosen fit the argument or agreement being discussed in the letters.	Describes vaguely or incompletely the ideas of two philosophers. Missing quotes and or they are not used in a way that blends them into the tone of the piece.

